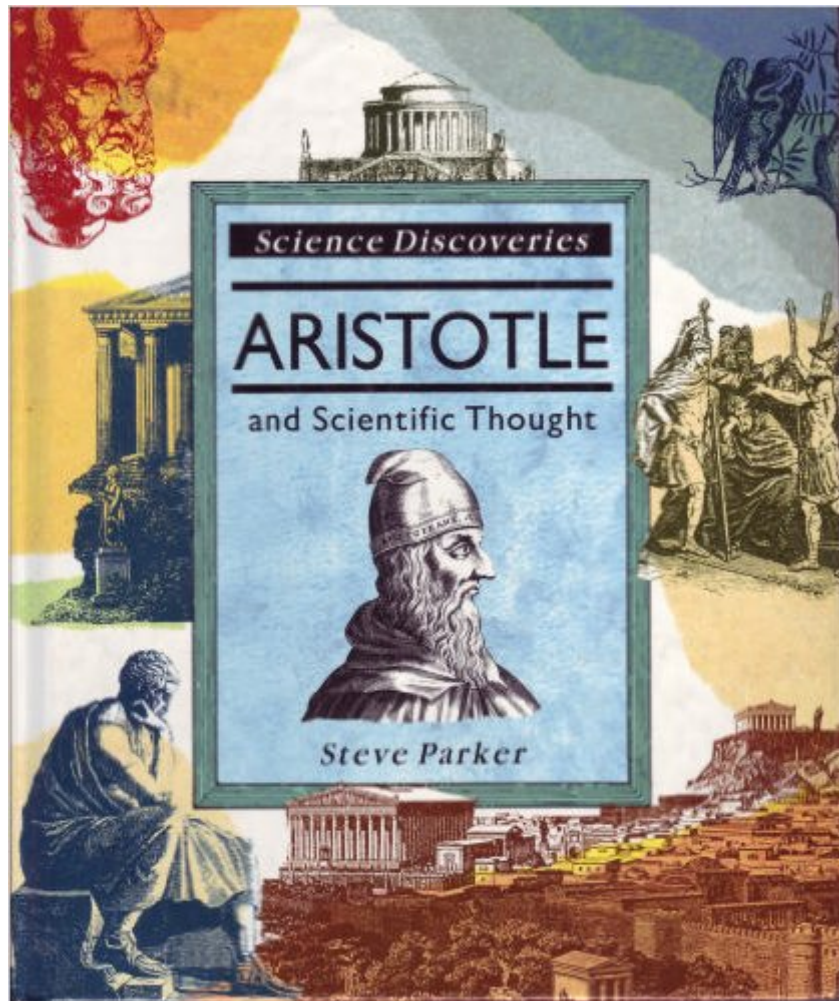


The book was found

Aristotle & Scientific Thought (Science Discoveries)



Synopsis

-- Clear and concise biographies of the world's most important and influential scientists -- Traces the development of revolutionary ideas and inventions that continue to shape the way we live --

Complemented by full-color paintings, drawings, and photographs This fascinating book captures the life and times of Aristotle, the ancient Greek philosopher who studied a wide range of subjects and helped shape early scientific beliefs.

Book Information

Age Range: 10 and up

Series: Science Discoveries

Library Binding: 32 pages

Publisher: Chelsea House Publications (August 1994)

Language: English

ISBN-10: 0791030059

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Product Dimensions: 9.6 x 8 x 0.3 inches

Shipping Weight: 10.9 ounces

Average Customer Review: 5.0 out of 5 stars [See all reviews](#) (1 customer review)

Best Sellers Rank: #894,635 in Books (See Top 100 in Books) #63 in [Books > Children's Books > Education & Reference > Philosophy](#) #559 in [Books > Children's Books > Biographies > Science & Technology](#) #1396 in [Books > Children's Books > Biographies > Historical](#)

Customer Reviews

We are loosely using Beautiful Feet's "History of Science Through Literature" for science this year, and this was a recommended book. It has been an excellent choice for my mildly dyslectic son. It is well laid out, and the information, which could seem dry or difficult (like what is philosophy), is presented with lots of pictures in a graspable manner. I found many good 'jumping off' points to integrate into other aspects of our school for the week. Day 1, I had him find Greece on a map. Day 2, he had to define hypothesis and philosophy in his own words (relating to p1-7) Day 3, he was to write about why observation is important to science, and discuss Aristotle's character with me. (A lesson that young people often make foolish choices--one can learn from mistakes of others, or make them yourself. Also that poor choices can be redeemed.) (relating to p 8-11) Day 4, make a timeline: include Socrates, Plato, Aristotle, Pompeii. He is being introduced to negative numbers in math, so this ties in with that as well. (p 12-15) Day 5, write about why was Aristotle was so right

about biology? (He made careful hands on observations, and recorded what he saw. He developed hypotheses and tested them as opposed to the explanations of the day--Greek Myths.) (p 16-19) Day 6, he was to compose his own syllogism. (p 20-23) Because science of the day was explained through Greek Myths, he read several throughout the week. This gave us an opportunity to discuss how the ancients often explained phenomenon they could observe but not explain. And finally, because Aristotle was tutor to Alexander the Great, next week he is going to read a short biography about him. I would certainly not think the book was 'babyish' for any jr. high student. It might be a bit over the heads of children under ten though. If one were studying ancient Greece and Rome, it would be an excellent choice for that as well.

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